

University at Albany Course Number and Title: ASPN 200 Intermediate Spanish

Term Length: Full Year

Location: E-3

Instructor: Elizabeth Knapp DiNollo

Instructor’s Contact Information: edinollo@cornwallschools.com, 845-534-8009 ext. 5832

Office Hours (Extra Help Hours): 6:30 AM – 7:30, 9:10-9:55, 10:48-11:33 and after 2:00 by appointment

Prerequisites: Successful completion of Spanish 3 or 90 and above on Checkpoint B Exam

Required Course Materials:

- 1) Díaz, José M., Nadel, María, Collins, Stephen J., *Abriendo Paso Lectura*. Pearson Prentice Hall.
- 2) Díaz, José M., Nadel, María, Collins, Stephen J., *Abriendo Paso Gramática*. Pearson Prentice Hall.

Course Description/ Overview/ Objectives:

The main objective of ASPN 200 is to continue to develop skills in the four areas of listening, speaking, reading, and writing in the Spanish language. Students’ ability to communicate in and comprehend Spanish will develop along with their knowledge of the vocabulary and grammatical structures of the language. Acquisition and mastery of these skills are enhanced through cultural awareness. The course takes place every day of the school year when school is in session, September through June. Each lesson lasts 45 minutes

Grading Scheme:

Grade Scale	Grade Conversion	Grade Scale	Grade Conversion
93-100	A	73-76	C
90-92	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	63-66	D
80-82	B-	60-62	D-
77-79	C+	Grade < 60	E

This course is A – E graded and there are no s/u (pass/fail) options

Method by which grades will be determined:

Oral and written assignments are evaluated. There are quizzes, tests, and a final examination. 33.3% of each 10 week segment grade is based on quizzes and compositions, 33.4% is based on tests and projects, and 33.3% is based on participation and oral proficiency. The final grade is based on 80% for the average of the four 10 week segment grades and 20% for the final exam.

Quizzes and compositions are given frequently and are announced. Compositions will be completed during class time.

Tests are given at the end of each unit of study and are announced. Projects will be assigned and completed during class time.

Participation is scored usually every day in class. Participation cards are used by the teacher to keep track of participation in class and an average is made every 5 weeks. Oral proficiency is based on class presentations, skits, and teacher-generated question and answer exercises. A scoring rubric is used which is provided ahead of time for the assignment. Students are expected to use Spanish daily in class and speak with the best fluidity and accent as they can.

Attendance Policy:

The students must attend all the classes. They are allowed to miss four classes per 10 week segment. After that, they will lose a point off of their participation grade for each absence.

Standards of Academic Integrity:

The University at Albany expects all members of its community to conduct themselves in a manner befitting its tradition of honor and integrity. Members are expected to assist the University by reporting suspected violations of academic integrity to appropriate faculty and/or administrative offices. Behavior that is detrimental to the University's role as an educational institution is unacceptable. Claims of ignorance, of unintentional error, or of academic or personal pressures are not sufficient reasons for violations of academic integrity.

The following are examples of the types of behaviors that are defined as academic dishonesty and are therefore unacceptable:

Plagiarism: Presenting as one's own work the work of another person. Plagiarism includes paraphrasing or summarizing without acknowledgment, submission of another student's work as one's own, the purchase of prepared research or completed papers or projects, and the unacknowledged use of research sources gathered by someone else; **Cheating on Examinations:** Giving or receiving unauthorized help before, during, or after an examination; **Multiple Submission:** Submitting substantial portions of the same work for credit more than once; **Sabotage:** Destroying, damaging, or stealing of another's work or working materials; **Unauthorized Collaboration:** Collaborating on projects, papers, or other academic exercises

that is regarded as inappropriate by the instructor(s); **Falsification:** Misrepresenting material or fabricating information in an academic exercise or assignment; and **Bribery:** Offering or giving any article of value or service to an instructor in an attempt to receive a grade or other benefits not legitimately earned or not available to other students in the class. **Circumventing Security:** Users are prohibited from attempting to circumvent or subvert any system's security measures. Users are prohibited from using any computer program or device to intercept or decode passwords or similar access control information.

The violations listed above should be reported to the UHS Program Office immediately. All parties involved will be directed accordingly.

Curriculum Map / Timeline

	Date	Topic	Assignment	Due Date
1	9/3-9/11	summer work Top 100 Verbs Babbling – <i>Hablando con las manos</i> ¿Quién soy yo? project	worksheets study for verb quiz Babbling packet	day after assigned
2	9/15-9/25	preterite tense	worksheets study for quiz	day after assigned
3	9/29-10/9	imperfect tense preterite vs. imperfect	worksheets study for quiz	day after assigned
4	10/13-10/23	preterite vs. imperfect	worksheets study for test	day after assigned
5	10/26-11/6	fairytale project rewrite summer composition presentations		day after assigned
6	11/10-11/24	El camino de Santiago reading movie – <i>The Way</i>	worksheet movie packet	day after assigned day after movie is finished
7	11/30-12/11	present and pluperfect past participle as adjective	worksheets study for quiz	day after assigned
8	12/15-12/22	passive voice test – perfects, past participle & passive voice short story - <i>Jacinto Contreras recibe su paga extraordinaria</i> “Navidad en España”	worksheets study for test study for vocabulary quiz textbook exercises for story	day after assigned
9	1/4- 1/15	commands	worksheets	day after assigned 1/19

		demonstration speech		
10	1/19-1/29	movie – <i>La misma luna</i> subjunctive	movie packet worksheets	day after movie is finished day after assigned
11	2/1-2/11	subjunctive Babbling – <i>San Valentín</i>	worksheets forming subjunctive quiz study for test	day after assigned
12	2/16-2/26	short story – <i>Cajas de carton</i> Show and Tell	vocabulary worksheet study for vocabulary quiz textbook exercises study for test	day after assigned
13	2/28-3/11	Guatemala and civil war presentation movie – <i>El norte</i>	movie packet study for test	day after movie is finished
14	3/14-3/18	house and home unit object pronouns	worksheets study for quiz study for test	day after assigned
15	3/29-4/8	object pronouns project – Place of Interest in Spanish-speaking World	worksheets study for quiz study for test	day after assigned
16	4/11-4/22	presentation for project short story – <i>El décimo</i>	presentations vocabulary worksheet study for vocabulary quiz textbook exercises	week of 4/11 day after assigned
17	4/25-5/6	future and conditional	worksheets study for quiz study for test	day after assigned
18	5/9-5/20	ser vs. estar	worksheets study for quiz study for test	day after assigned
19	5/23-6/3	Babbling - ¿Qué hiciste? FINAL EXAM	worksheets	day after assigned
20	6/6-6/10	movie – <i>María llena eres de gracia</i>	movie packet	day after movie is finished